

Spring Term 1 2024
Reading and Spelling Home Learning
Set 3

Reading Books Explanation

Each week, your child will bring home their RWI phonics book **and** a library book which they have chosen to share at home. If possible, please read for a few minutes each day. The decodable phonics book is the main book and will be the most important to read daily, as this directly links to your child's phonics learning. When reading with your child at home, please encourage them to look for special friends, discuss what they can see in the pictures and repeat letter sounds within words after you when needed.

Reading Red Words

Practise **reading** the following red words. Red words are words that have unusual letter combinations and cannot be sounded out. We suggest practising two each week.

watches	said	small	there	your	tall
me	school	wall	what	who	brother

Spellings

Below are some example words for each sound. For the spelling test, your child will be asked to spell five different words that follow the same pattern as these. For example, your child could learn to spell **say** using the **ay** grapheme, but during the spelling test will need to spell other similar words like **may**.

Tested on Thursday 11 th January	Tested on Thursday 18 th January	Tested on Thursday 25 th January	Tested on Thursday 1 st February	Tested on Thursday 8 th February	Tested on Thursday 15 th February
Sound: aw	Sound: are	Sound: ur	Sound: er	Sound: ow	Sound: ai
Example words: claw straw	Example words: scare mare	Example words: curl burn	Example words: flower better	Example words: how clown	Example words: trail pain

