

Summer Term Spelling Words (AR Group):

| 25/04/25 | 02/05/25 | 09/05/25 | 16/05/25 | 23/05/25 |
|------------|---------------|------------|---------------|----------|
| divide | division | science | interpersonal | weather |
| collide | collision | abscess | knowledge | whether |
| explode | explosion | ascend | separate | who's |
| corrode | corrosion | descend | special | whose |
| conclude | conclusion | scene | straight | medal |
| extend | extension | scissors | suppose | meddle |
| comprehend | comprehension | scented | surprise | missed |
| evade | evasion | crescent | therefore | mist |
| intrude | intrusion | scientific | various | team |
| exclude | exclusion | scenery | weight | teem |

Rainbow Words

First write your spelling words in pencil. Trace over the words 5 times, using a different coloured crayon each time.

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ABC Order

Write out your spelling words in alphabetical order.

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Pyramid Writing

Pyramid
write your
spelling words.
Try to write neatly!

Example: some s
 so
 som
 some

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Fancy Letters

Write out each of your spelling words in using fancy writing. Your letters could be curly or dotty.

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Year 4 Summer Term 1 - Home Learning

This document details all home learning for Summer Term 1. Some home learning activities are compulsory and others voluntary.

Compulsory:

- Read regularly at home and log your reading on BoomReader – ideally three times per week.
- Learn spellings for weekly tests (Fridays).
- Complete the weekly times table tasks set on Times Table Rockstars. This will be reviewed every Monday morning.

Voluntary:

- Topic based tasks which you are encouraged to choose from, complete and bring in to school to share and celebrate with the class. Some pieces will be displayed.

| 'Volcanoes' voluntary tasks: | | |
|--|---|--|
| Build a model of a volcano. Can you make it erupt? | Make a Power Point / Google Slides presentation on a volcanic eruption from the last 50 years. Present it to the class if you're feeling brave! | Create an information booklet about a famous volcano (active, dormant or extinct). Try to include facts that might surprise the class. |
| Write a survival guide for living in the foothills of a volcano. | Draw or trace a world map. Mark on it the location of all the volcanic eruptions that have occurred in your lifetime. | Research the formation of Hawaii or Iceland. Can you create a fictional story that explains how they were made. |
| Make a glossary of volcanic words that could be displayed in class. See if you can have at least one word for each letter of the alphabet! | Create a volcano themed crossword to challenge friends and family (or your teacher!). | Design an informative poster or infographic showing which famous civilisations have had close relationships to volcanoes. How did they adapt to living so close to them? |

If you require resources, such as paper or card, please ask your teacher.