

Spring Term 2 2024
Reading and Spelling Home Learning
Set 3

Reading Books Explanation

Each week, your child will bring home their RWI phonics book **and** a library book which they have chosen to share at home. If possible, please read for a few minutes each day. The decodable phonics book is the main book and will be the most important to read daily, as this directly links to your child's phonics learning. When reading with your child at home, please encourage them to look for special friends, discuss what they can see in the pictures and repeat letter sounds within words after you when needed.

Reading Red Words

Practise **reading** the following red words. Red words are words that have unusual letter combinations and cannot be sounded out. We suggest practising two each week.

watches	said	small	there	your	tall
me	school	wall	what	who	brother

Spellings

Below are some example words for each sound. For the spelling test, your child will be asked to spell **three** different words that follow the same pattern as these. For example, your child could learn to spell **say** using the **ay** grapheme, but during the spelling test will need to spell other similar words like **may**.

Tested on Thursday 29 th February	Tested on Thursday 7 th March	Tested on Thursday 14 th March	Tested on Thursday 21 st March	Tested on Thursday 28 th March
Sound: ai	Sound: oa	Sound: ew	Sound: ire	Sound: ear
Example words: trial pain	Example words: goat boat	Example words: drew crew	Example words: wire tired	Example words: dear clear

Your child will then be asked to spell **two** review words, using sounds they have previously taught.

Please practise spelling the following words as these are the words that will be used in the actual test.

Review sound: ay	Review sound: ow	Review sound: oo	Review sound: ir	Review sound: ee
Tested words: play spray	Tested words: glow snow	Tested words: zoo moon	Tested words: twirl girl	Tested words: green bee