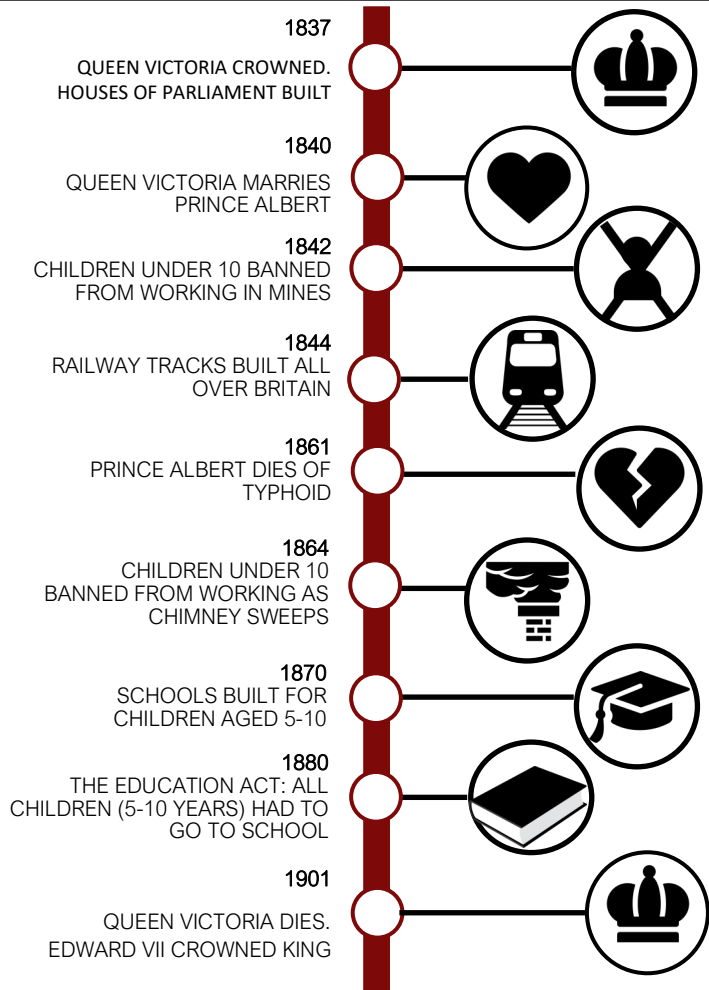


# Year 4: How was life different, especially for children, in Victorian Britain?

## HISTORICAL CONTEXT



## KEY EVENTS



## KEY PEOPLE



QUEEN VICTORIA



LORD SHAFTESBURY



DR BARNARDO

## KEY INVENTIONS

- |       |                            |  |
|-------|----------------------------|--|
| 1800s | Railway Network            |  |
| 1838  | Photography                |  |
| 1840  | Penny Black Stamp          |  |
| 1843  | Christmas Cards            |  |
| 1852  | British Pillar Post Box    |  |
| 1852  | Public Flushing Toilet     |  |
| 1863  | London Underground Railway |  |
| 1872  | The Penny Farthing Bicycle |  |
| 1876  | Telephone                  |  |
| 1879  | Electric Bulb              |  |
| 1885  | Petrol Motor Car           |  |
| 1895  | X-rays                     |  |

## KEY VOCABULARY

- |  |   |
|--|---|
|  | <b>British Empire</b> —The places around the world that were ruled by Britain   |
|  | <b>Era</b> —A period of time in e.g. The Victorian Era  |
|  | <b>Factory</b> —A building where workers use machines to make things  |
|  | <b>Industrial Revolution</b> — A time of major change in how products were made and when people moved from the countryside to towns and cities. |
|  | <b>Invention</b> —a new thing that someone has made.  |
|  | <b>Parliament</b> - A government body that passed laws in England.  |
|  | <b>Population</b> —The number of people that live in the area.  |
|  | <b>Ragged schools</b> —A school for poor children.  |
|  | <b>Reform</b> —To improve something.  |
|  | <b>Reign</b> —To rule over a country/Period of time that someone is King or Queen.  |
|  | <b>Rural</b> —The countryside (often farming or agricultural areas).  |
|  | <b>Workhouse</b> —A place where poor people, including children, could live in exchange for working.  |