

Summer Term Spelling Words (RWI):

25/04/25	02/05/25	09/05/25	16/05/25	23/05/25
u-e aw	ur er ow	ai oa aw	a-e e i-e o-e	ue ea ure
huge	turn	chain	make	glue
brute	nurse	float	time	speak
flume	now	drain	phone	blue
rude	letter	boat	amaze	sure
flute	powder	lawn	bride	steamy
yawn	purse	goat	snake	treasure
drawn	down	yawn	crime	leaf
claws	flower	paint	take	pure
jaw	better	crawl	home	picture
straw	burger	drawn	gnome	true

Rainbow Words

First write your spelling words in pencil. Trace over the words 5 times, using a different coloured crayon each time.

ABC Order

Write out your spelling words in alphabetical order.

Pyramid Writing

Pyramid write your spelling words. Try to write neatly!

Example: some s
so
som
some

Fancy Letters

Write out each of your spelling words in using fancy writing. Your letters could be curly or dotty.

Year 4 Summer Term 1 - Home Learning

This document details all home learning for Summer Term 1. Some home learning activities are compulsory and others voluntary.

Compulsory:

- Read regularly at home and log your reading on BoomReader – ideally three times per week.
- Learn spellings for weekly tests (Fridays).
- Complete the weekly times table tasks set on Times Table Rockstars. This will be reviewed every Monday morning.

Voluntary:

- Topic based tasks which you are encouraged to choose from, complete and bring in to school to share and celebrate with the class. Some pieces will be displayed.

'Volcanoes' voluntary tasks:		
Build a model of a volcano. Can you make it erupt?	Make a Power Point / Google Slides presentation on a volcanic eruption from the last 50 years. Present it to the class if you're feeling brave!	Create an information booklet about a famous volcano (active, dormant or extinct). Try to include facts that might surprise the class.
Write a survival guide for living in the foothills of a volcano.	Draw or trace a world map. Mark on it the location of all the volcanic eruptions that have occurred in your lifetime.	Research the formation of Hawaii or Iceland. Can you create a fictional story that explains how they were made.
Make a glossary of volcanic words that could be displayed in class. See if you can have at least one word for each letter of the alphabet!	Create a volcano themed crossword to challenge friends and family (or your teacher!).	Design an informative poster or infographic showing which famous civilisations have had close relationships to volcanoes. How did they adapt to living so close to them?

If you require resources, such as paper or card, please ask your teacher.