

Evidencing the impact of the Primary PE and sport premium

Lipson Vale Primary School

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£867.17
Total amount allocated for 2022/23	£19,510 September 2022 to August 2023
Total amount allocated for 2022/23 including carry forward balance.	£20377.17
Total amount spent for 2022/23	£18161.41
How much (if any) do you intend to carry over from this total fund into 2023/24	£2215.76

Swimming Data

Please report on your Swimming Data below.


Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? (At least 15 metres in two different strokes)	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Action Plan and Budget Tracking


Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £20377.17		Date Updated: 05/06/23		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 40%	
Intent	Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
Foundation, Y2 and Y3 to benefit from the Primary Stars programme on a Monday providing high quality specialist sports coaches to teach lessons.	Use Plymouth Argyle Football Club Coaches to provide the Primary Stars offer (1 day a week throughout the academic year plus a Primary Stars after school club for one day per week).		£3000	<p>Foundation exposed to key skills and movements required for sport participation.</p>  <p>Y2 and Y3 will see improvements in the following key areas (outdoor sessions):</p>		Teaching staff are able to draw upon additional skills and latest CPD provided to reflect and improve. Clear framework for each lesson in terms of teaching percentage split between Plymouth Argyle and staff.
Children across the school to benefit from organised activities at lunchtime to keep them physically active. Sports leaders to also be utilised to support these activities.	Sports coach to be provided through Plymouth Argyle Football Club Monday- Friday 12:15-1.30. Whole academic year.		£4242 (total for academic year).	<p>Majority of pupils will take up opportunity to conduct physical activity each lunchtime (for KS2, this will often be an invasion or team game).</p> <p>Children will have the opportunity</p>		Children will lead healthier active lifestyles and pursue sports interests beyond primary school.

Four extra sports clubs to be offered to children after school weekly by the sports coach, throughout the year.	Sports coach to be provided through Plymouth Argyle Football Club Monday-Friday 3:15-4.15. Whole academic year.		to participate in a range of different physical activity.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: Less than 1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Year 1 & 2 children encouraged to live a healthy lifestyle by learning to ride a bike. Children who have not had this opportunity will also be taught in Year 6 alongside additional road safety.	Bikeability for all Year 6 children Autumn Term. Bikeability balance course for selected Year 1 & 2 children Autumn Term 2022 (35 children). Trained external staff with support from internal staff will have use of the school grounds and hall.	£125 £175	Children will live a more active lifestyle outside of school and will also be safer on the roads.	Children encouraged to ride a bike to and from school. Enquiries for additional funding for a school bike track.
Horizons Sailing Charity. Children exposed to a sporting activity they may not be aware of or considered before.	All of Year 4 & 5 (plus half of Year 3) to have the opportunity to participate in half a day's sailing.	£500	Children were enthusiastic and enjoyed the experience. Some of them have signed up for the subsidised sailing sessions run by the charity. Many children who were scared or nervous were able to overcome their fears and enjoy themselves.	Plan to book the activity again in future to allow a new cohort of children to experience the sport.

Roller skating tuition and disco for Year 2. Provide a fun, energetic activity that the children could pursue relatively inexpensively at home. Improve balance and coordination.	Year 2 were split into 3 groups and given tuition in the morning followed by a disco and further tuition in the afternoon.	£250	Children were exposed to a new physical activity and were able to improve their balance and basic skills. Confidence grew in the majority of children that participated.	Potential to include more sessions in the future. Opportunity for the children to attend roller skating club and discos as an extracurricular activity.
Foundation & Year 1 Gymnastics sessions provided by qualified gymnastics instructors. Give the children an additional opportunity to participate in gymnastics skills which are more advanced.	External coaches have the knowledge and skills to devise and deliver an advanced session providing additional equipment as required.	£280	Children were able to improve their balance and basic skills.	Links with the gymnastic staff and a new afterschool gymnastics club which started this year.
Year 3 Fencing & Year 6 Street Surfing. Provide an opportunity to participate in a brand-new sport that the children may not even be aware of.	Lessons and equipment provided by external provider who are experienced in delivering the necessary skills.	£300	Children were exposed to a new physical activity and were able to learn new skills. This included practising footwork, balance, and coordination.	Potential to enable popular alternative sports to be run as afterschool clubs in future. Increase interest and raise the profile of a variety of sports.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				Less than 1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase staff confidence and knowledge in PE – particularly gymnastics, tennis, dance, volleyball and yoga.	Purchase of 'Get Set 4 P.E.' PE scheme which provides clear detailed lesson plans, equipment guides and demonstration videos amongst other resources.	£440	Feedback from teaching staff after the initial trial of the scheme was that it was easy to follow and increased their confidence. Monitoring will continue particularly with the activities mentioned.	High quality lessons delivered. Whole school focus on SET (Social, Emotional, Thinking) skills.

<p>Foundation, Y2 and Y3 to benefit from the Primary Stars programme on a Monday providing high quality specialist sports coaches to provide CPD for staff. This is covered in Key Indicator 1.</p>	<p>Use Plymouth Argyle Football Club Coaches to provide the Primary Stars offer (1 day a week throughout the academic year plus a Primary Stars after school club for one day per week).</p>	<p>£0</p>	<p>Foundation exposed to key skills and movements required for sport participation.</p>  <p>Y2 and Y3 will see improvements in the following key areas (outdoor sessions):</p>	<p>Teaching staff are able to draw upon additional skills and latest CPD provided to reflect and improve.</p> <p>Clear framework for each lesson in terms of teaching percentage split between Plymouth Argyle and staff.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 48%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Equipment including 'alternative' sports such (e.g. boccia, athletics, dodgeball, tennis, playground games, rugby, hockey, gymnastics).</p>	<p>Used for PE lessons & whole school sports events</p>	<p>£3764</p>	<p>A whole range of sports are readily accessible to the children at our school including whole school competitions once every half term focusing on a different sport.</p>	<p>Seek feedback from the children about the most enjoyable 'alternative' sports for future school PE lessons, clubs and events.</p>

To enter 2 year 6 teams in the Junior Ten Tors. This will allow children to learn a host of new skills and expose them to the benefits of their local geography.	Boot, fuel and food costs carried over from 2021/22 academic year.	£141.33	Children's eyes will be opened to the impressive natural geography on their doorstep. They will learn new skills and realise physical education and teamwork can take different forms.	Children will have the skills to enjoy their natural environment.
Swimming lessons and sea safety sessions for Year 6 to increase water safety skills. Individual pupils to have extra support/time.	Arrange coaching and travel for necessary additional swimming.	£2525	The percentage of children who are able to swim 25m will increase. All children will have a greater understanding of water safety.	Children will be able to swim and enjoy the water safely. This will place them in a better position to enjoy our coastline.
Additional staff provided to allow a greater number of children to attend after school clubs.	Support staff asked to sign up to cover different after school clubs.	£1844	A greater number of children will be able to regularly participate in after school clubs.	Word of mouth. Could take photos and videos to be shared with classes and the wider community to inspire other children to take part.
A trip for 8 pupil premium children to visit Wimbledon for the day, providing them with an inspiring, once-in-a-lifetime opportunity.	Cost of food remaining from 2021/22 academic year.	£132.08	Children had an amazing experience watching a live sporting event. Many aspire for careers within professional sport.	Entered the ballot again next year.
Absolute Education	Administer and track the pupils and	£325	Detailed information provided on	Informs provision of future

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	groups attending afterschool clubs.		which sports are popular with which Year group or pupil group.	afterschool clubs as well as being a vital administrative tool to deliver the clubs.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				Less than 1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Landrake Run. An opportunity to compete against other schools in a 3-mile cross country run.	All children are able to develop their sense of resilience as well as successfully achieving a distance which is further than many will have run before.	£118	The children loved the challenge of the difficult and muddy terrain. They developed their social skills to encourage and support each other to finish the event.	Enter a team next year.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	