

Plymouth Agreed Syllabus for RE (2019-2024): LONG TERM OVERVIEW

(Adapted from the sample model p147 – RE Today – and updated June 2022)

'The principal aim of religious education is to explore what people believe and what differences this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.'

	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5	UNIT 6
F	F4 – Being special: where do we belong?	F2 – Why do Christians perform nativity plays at Christmas? INC	F1 – Why is the word 'God' so important to Christians? GOD/CR	F3 – Why do Christians put a cross in an Easter Garden? SALV	F5 – Which places are special and why?	F6 – Which stories are special and why?
Y1	1.10 – What does it mean to belong to a faith community?	1.1 – What do Christians believe God is like? GOD	1.7 – Who is Jewish and how do they live?		1.2 Who do Christians say made the world? CREATION	1.9 How should we care for the world and for others, and why does it matter?
Y2	1.6 – Who is a Muslim and how do they live?	1.3 – Why does Christmas matter to Christians? INC	1.6 – Who is a Muslim and how do they live? (Part 2)	1.5 - Why does Easter matter to Christians? SALV	1.4 – What is the 'good news' Jesus brings? GOSPEL	1.8 – What makes some places sacred to believers?
Y3	L2.1 – What do Christians learn from the Creation story? CREATION/FALL	L2.2 – What is it like to follow God? PEOPLE OF GOD	L2.9 – How do festivals and worship show what matters to a Muslim?	L2.10 – How do festivals & family life show what matters to Jewish people?	L2.4 – What kind of world did Jesus want? GOSPEL	L2.12 – How and why do people try to make the world a better place?
Y4	L2.3 – What is the 'Trinity'? INC/GOD	L2.7 – What do Hindus believe God is like?	L2.8 – What does it mean to be a Hindu in Britain today?	L2.5 - Why do Christians call the day Jesus died 'Good Friday'? SALV	L2.6 - When Jesus left, what was the impact of Pentecost? KINGDOM OF GOD	L2.11 – How and why do people mark the significant events of life?
Y5	U2.1 – (2B.1) What does it mean if Christians believe God is holy & loving? GOD	U2.8 – What does it mean to be a Muslim in Britain today?	U2.3 – (2B.4) Was Jesus the Messiah? INCARNATION	U2.9 – Why is the Torah so important to Jewish people?	U2.4 – (2B.5) What would Jesus do? GOSPEL	U2.10 – What matters most to Humanists and Christians?
Y6	U2.7 – Why do Hindus want to be good?	U2.11 – Why do some people believe in God and some people not?	U2.6 – (2B.8) What kind of king is Jesus? KINGDOM OF GOD		U2.5 - (2B.6) What do Christians believe Jesus did to 'save' people? SALV	U2.2 (2B.2) Creation & Science: conflicting or complementary? CREATION/FALL U2.12 How does faith help people when life gets hard?

Christianity Units: God Creation Fall People of God Incarnation Gospel Salvation Kingdom of God