

Year 5 Spring Home Learning and Spellings

12.01.2024	19.01.2024	26.01.2024	02.02.2024	09.02.2024	23.02.2024
Apostrophes for possession pencils girl's friend's snake's dogs car's birds eggs Fred's goalkeeper's	Year 5/6 words existence explanation familiar foreign forty frequently government guarantee harass hindrance	Rare GPCs bruise guarantee immediately vehicle yacht languages nougat Pacific cruise celebration	-ably and -ibly horribly adorably enjoyably possibly sensibly reliably understandably visibly dependably incredibly	Homophones steal steel alter altar led lead bridal bridle assent ascent	Year 5/6 words identity immediate(ly) individual interfere interrupt language leisure lightning marvellous muscle
01.03.2024	08.03.2024	15.03.2024	22.03.2024	28.03.2024	
Year 5/6 words necessary neighbour nuisance occupy occur opportunity parliament persuade physical prejudice	Building from root words sign design resign signal redesign assign signature consign designate designer	Homophones cereal serial father farther guessed guest morning mourning who's whose	/i:/ spelt 'ei' vein weird weight reign veil neither their protein freight heir	'ei and 'ie' words chief science ancient ceiling receipt brief review veil field eight	

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This document details all home learning for the spring term (this is also available on the school website). Some home learning activities are compulsory and others voluntary.

Compulsory:

- Read to an adult, ideally for a minimum of 3 times a week. Your adult should sign your diary after you have read.
- Learn weekly spellings and practise all times tables on TT Rockstars.

Voluntary (your choice of task, but we do expect one piece minimum per half term please):

- Topic based tasks which you can choose from, complete, and bring in to school to share with the class. We will display your wonderful creations in the classroom.

Anglo-Saxon & Vikings and Forces		
What words, which we use nowadays, originated from the Anglo-Saxons?	Research Anglo-Saxon recipes and cook/bake it.	What forces can you see happening around you? Create a diary to explain forces in action.
Choose one of the countries that the Vikings were from (Denmark, Norway or Sweden) and research what it is like today and create a presentation about it.	Design and make your own Viking shield.	What items around your home are magnetic? Create a poster to explain.
Research and create a fact file about Viking gods and goddesses. You may wish to choose to focus on one or a few.	Research and create a biography about Isaac Newton.	How is the Moon and gravity linked? Create a presentation to explain.
Make a model of a Viking longhouse.	Investigate air resistance by making different types of paper aeroplanes. Which plane travels the furthest?	What are levers? Create a presentation (with diagrams) to explain.

These are just some suggestions of activities to complete. Please feel free to complete your own ideas – you can be as creative as you'd like! Perhaps you could make something out of Lego or even on Scratch!

If you require any resources, please ask us and we will be happy to help.

Miss Yelland and Miss Cusack. 😊