

**Spring Term 1 2024**  
**Reading and Spelling Home Learning**  
**Set 2**

**Reading Books Explanation**

Each week, your child will bring home their RWI phonics book **and** a library book which they have chosen to share at home. If possible, please read for a few minutes each day. The decodable phonics book is the main book and will be the most important to read daily, as this directly links to your child's phonics learning. When reading with your child at home, please encourage them to look for special friends, discuss what they can see in the pictures and repeat letter sounds within words after you when needed.

**Reading Red Words**

Practise **reading** the following red words. Red words are words that have unusual letter combinations and cannot be sounded out. We suggest practising two each week.

all	want	her	some	so	they
I've	call	washing	there	what	old

**Spellings**

Below are some example words for each sound. For the spelling test, your child will be asked to spell five different words that follow the same pattern as these. For example, your child could learn to spell **say** using the **ay** grapheme, but during the spelling test will need to spell other similar words like **may**.

Tested on Thursday 11 <sup>th</sup> January	Tested on Thursday 18 <sup>th</sup> January	Tested on Thursday 25 <sup>th</sup> January	Tested on Thursday 1 <sup>st</sup> February	Tested on Thursday 8 <sup>th</sup> February	Tested on Thursday 15 <sup>th</sup> February
Sound: <b>ar</b>	Sound: <b>or</b>	Sound: <b>air</b>	Sound: <b>ir</b>	Sound: <b>ou</b>	Sound: <b>oy</b>
Example words: car start	Example words: moor short	Example words: fair pair	Example words: girl twirl	Example words: out shout	Example words: toy enjoy

