

Summer Term Spelling Words (Mrs Brown Group):

To be tested on...

26/04/24	03/05/24	10/05/24	17/05/24	24/05/24	HALF TERM
are	quickly	I'll	wheel	exercise	
our	nicely	don't	needle	experiment	
whose	lately	I'd	queen	heart	
who's	closely	you're	please	material	
accept	funnily	you've	reach	medicine	
except	luckily	hasn't	repeat	natural	
stationary	gently	won't	season	pressure	
stationery	simply	you'll	severe	separate	
whether	basically	couldn't	complete	strength	
weather	frantically	I've	sincere	various	

Year 4 Summer Home Learning

This document details all home learning for the Summer Term. Some home learning activities are compulsory and others voluntary.

Compulsory:

- Read regularly at home and ask parents/carers to comment in and sign your diary. This should ideally be for 15-20 minutes at a time.
- Learn spellings for weekly tests (Fridays).
- Complete the weekly times table tasks set on Times Table Rockstars. This will be reviewed every Monday morning.

Voluntary:

- Topic based tasks which you are encouraged to choose from, complete and bring in to school to share and celebrate with the class. Some pieces will be displayed.

'Volcanoes' voluntary tasks:

Build a model of a volcano. Can you make it erupt?	Make a Power Point / Google Slides presentation on a volcanic eruption from the last 50 years. Present it to the class if you're feeling brave!	Create an information booklet about a famous volcano (active, dormant or extinct). Try to include facts that might surprise the class.
Write a survival guide for living in the foothills of a volcano.	Draw or trace a world map. Mark on it the location of all the volcanic eruptions that have occurred in your lifetime.	Research the formation of Hawaii or Iceland. Can you create a fictional story that explains how they were made.
Make a glossary of volcanic words that could be displayed in class. See if you can have at least one word for each letter of the alphabet!	Create a volcano themed crossword to challenge friends and family (or your teacher!).	Design an informative poster or infographic showing which famous civilisations have had close relationships to volcanoes. How did they adapt to living so close to them?

If you require resources, such as paper or card, please ask your teacher.