

Autumn Half Term 1 Spelling Words:

To be tested on...

Friday 12 th September	Friday 19 th September	Friday 26 th September	Friday 3 rd October	Friday 10 th October	Friday 17 th October	Friday 24 th October (recap)
accidentally	measure	build	peace	continue	exercise	answer
actually	closure	business	piece	decide	experience	believe
address	enclosure	calendar	main	describe	experiment	calendar
answer	pleasure	caught	mane	different	extreme	caught
appear	treasure	centre	fair	difficult	famous	complete
arrive	nature	century	fare	disappear	favourite	decide
believe	culture	certain	hole	early	February	describe
bicycle	pressure	circle	whole	earth	forwards	different
breath	gesture	complete	pair	eighth	fruit	difficult
breathe	miniature	consider	pear	enough	grammar	favourite



Year 4 Autumn 1 Home Learning

This document details all home learning for the Autumn Term 1 (this is also available on the school website). Some home learning activities are compulsory and others voluntary.

Compulsory:

- Read regularly at home and ask parents/carers to record your reading on BoomReader – at least three times a week.
- Learn spellings for weekly tests on Fridays.
- Complete the Maths task set on Times Table Rockstars.

Voluntary:

- Topic based tasks which you are encouraged to choose from, complete and bring in to school to share and celebrate with the class. Some pieces will be displayed.

Ancient Egypt voluntary home learning tasks:

Make a mask or headdress for one of the Egyptian Gods or princesses.	Design an advertising poster for cruises down the River Nile. What will tourists see as they cruise?	Research the Ancient Egyptian hieroglyphic alphabet and use it to create a short poem or story
Make an Egyptian artefact. Some ideas might be: • A scarab beetle amulet • A painting in the Egyptian style • A model of an Egyptian god • A pyramid	Research an aspect of Ancient Egyptian life that really interests you. You might decide to present your information in a booklet, in a PowerPoint presentation, on a poster or as a talk accompanied with pictures/photos.	Design an Ancient Egyptian themed restaurant. What is it called? How does it look? What do the waiting staff wear? What food and drink does it serve?
Make your own version of the Rosetta Stone. Paint some of the hieroglyphs that you know on to it.	Imagine that you are a British journalist sent over to Luxor to interview Howard Carter. Write down the questions you would ask him.	Cook some food inspired by Ancient Egypt and bring in a photo showing how you made it.
Create Top Trump cards for Ancient Egyptian gods and goddesses.	Design some jewellery inspired by one of the Egyptian gods.	Create a quiz about Ancient Egypt – this could be on paper, PowerPoint or Kahoot.

If you require resources, such as paper or card, please ask your teacher.