## **Year 2: Animals Including Humans**

### **Key Question:**

### **Key Vocabulary**

**Adult** A fully grown animal or plant.

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**Develop** To grow bigger and become stronger.

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**Life cycle** The changes living things go through to become an adult.

**Offspring** The child of an animal.



**Young** Offspring that has not reached adulthood.



**Live young** Offspring that has not hatched from an egg.



**Diet** The food and water that an animal needs.



**Disease** Illness or sickness.



**Exercise** A physical activity to keep your body fit.



**Germs** Tiny living things that can cause disease.



**Hygiene** How we keep ourselves and the world around us clean so we

can stay healthy and stop germs spreading.



**Nutrition** Food needed to live.



Pulse The beating of the heart that can be felt in your wrist and

neck.

# Key Knowledge

Some animals give birth to live young.



Some animals lay eggs which the **young** hatch from.

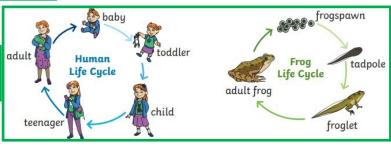


Both of these types of **young** then **develop** into **adults**.

Some offspring look like their adult when they are born.

Some offspring do not look like their adult when they are born.

All **young** animals change as they go through the different stages of their **life cycle** and grow into **adults**.



Eat less often and

in small amounts.





free drinks.



Eatwell Guide

oil and spreads
Choose
unsaturated
oils and use in
small amounts.

To stop germs from spreading, it is important to be hygienic.



#### **Working Scientifically**



Use appropriate scientific language.



Ask questions about what they notice.



Use different types of scientific data to record data, using simple equipment where appropriate, to answer questions, observing, noticing, grouping and classifying, carrying out simple tests, finding things out and using secondary information.



Communicate their ideas in different ways.

To stay alive, all animals have three basic needs for survival:







Being active and **exercising** keeps our bodies and minds healthy.

