

Year 1 Learning Organiser: Senses

Key objective:

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Asking simple questions and recognising that they can be answered in different ways. Performing simple tests.

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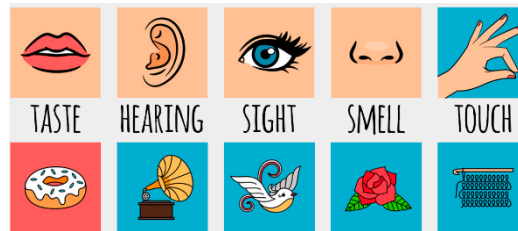
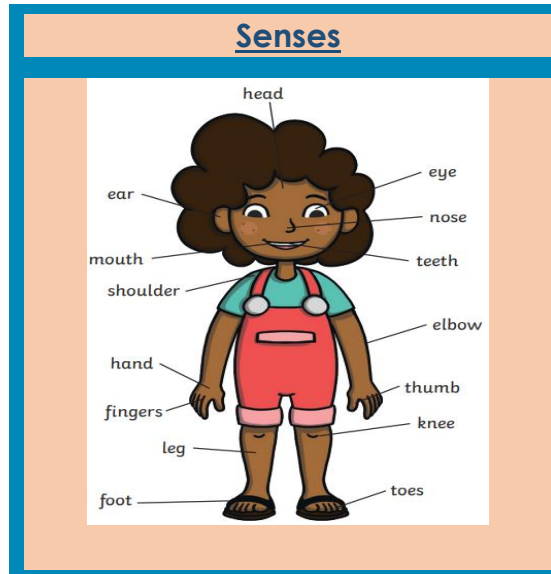
Important things I will know, understand and do:

I can name basic parts of the human body.

I can say which part of the body links to each sense.

I can ask questions about my 5 senses.

I can think about what would happen if my senses did not work.



Important vocabulary I will learn:

Body	Our body is made up of different parts.
Senses	The 5 things that allow us to perceive what's around us.
Sight	Eyes let you see things all around you.
Hearing	Ears let you hear things around you and send signals to your brain to allow you to distinguish what you hear.
Smell	Noses can tell you if something smells nice or not.
Touch	Your skin gives you your sense of touch. It allows you to feel if something is hard or soft ect.
Taste	Your tongue gives you your sense of taste. Our tastebuds allow us to know if something is bitter or sweet ect.

Important Scientific concepts I will understand more about:

Senses	I will use the word senses to describe the different things that happen to our bodies.
Body Parts	I will understand what different body parts are and do.
Features	I will understand that I have different features of my body and that these will look different to others.

Working Scientifically skills I will use to understand what I learn

Questions	Asking simple questions.
Identify	Distinguish something or someone from others that may be similar.
Describe	'Say what you see'. Give an account in words of something or someone.
Observe	Identify and distinguish with a degree of analysis some things that may potentially be more noteworthy or important than others.
Recognise	That questions can be answered in different ways.