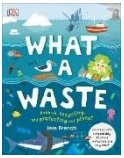


Autumn Term 2 Spellings

To be tested on...

<u>Friday 15<sup>th</sup> November</u>	<u>Friday 22<sup>nd</sup> November</u>	<u>Friday 29<sup>th</sup> November</u>	<u>Friday 6<sup>th</sup> December</u>	<u>Friday 13<sup>th</sup> December</u>	<u>Friday 20<sup>th</sup> December</u>
ea oi a-e	i-e o-e u-e	aw are ur	er ow ai	oa ew ire	ure ear Common exception words
peanut	spike	prawn	different	throat	vulture
unspoilt	telephone	careful	brown	threw	smear
creamy	volume	trawl	raining	foam	everybody
mistake	tiptoe	shares	narrow	empire	Mr
uncoil	dislike	nursing	pain	spire	beard
repeat	conclude	spawn	smaller	gloat	whole
toil	sunshine	square	town	screw	mature
lemonade	globe	church	painful	transpire	earring
baked	refuse	drawing	faster	roam	vulture
teacher	alone	burger	frown	conspire	Christmas



## Year 4 Autumn 2 Home Learning

This document details all home learning for the Autumn Term (this is also available on the school website).

### **Compulsory:**

- Read regularly at home and ask parents/carers to comment in and sign your diary. This should ideally be for 15-20 minutes at a time.
- Learn spellings for weekly tests (Fridays).
- Complete the Maths task set on Times Table Rockstars.

### **Voluntary:**

Topic based tasks which you are encouraged to choose from, complete and bring in to school to share and celebrate with the class. Some pieces will be displayed.

<b>'Why do our Oceans and Sea matter so much?' (Geography) / 'Living things and their habitats' (Science) tasks:</b>		
<p>Make a musical instrument using only recycled materials. (Make sure they are properly cleaned first!)</p>	<p>Create an infographic/poster showing the different ways we could reduce pollution and waste in Plymouth. <b>Top tip:</b> Use a map as your background and show your ideas in the places they could be used.</p>	<p>Set up a 'Home Waste Committee' in your home! Take a look at all the amount and type of waste you produce to see if there are any areas you could reduce. <b>Top tip:</b> Look at the shopping when it first comes home and is clean, rather than when containers have been used.</p>
<p>Use an atlas or Google Maps to find out the names of the 5 oceans that cover over 70% of our planet. Find out more about rivers on: <a href="https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zmqwscw">https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zmqwscw</a> Choose an ocean and make a fact file.</p>	<p>Write an acrostic poem about the environment. Think about including tips to encourage people to reduce, reuse and recycle. <b>Top tip:</b> Look at the BBC bitesize website if you would like a reminder on how to write an acrostic poem.</p>	<p>Do something kind! Help your family complete some chores at home at least 3 times a week (e.g. setting the table, folding clothes, feeding pets etc) or even undertake a family beach clean! <b>Remember:</b> Keep a record of your tasks.</p>
<p>Practise Spanish greetings with your friends and family at home. <b>Bonus:</b> Are you brave enough to video yourself to share on Google Classroom?</p>	<p>Create a tally chart to record the variety and number of animals you spot in your garden/local environment over one week. <b>Top tip:</b> Present your data in a bar chart.</p>	<p>Choose a vertebrate/invertebrate and write fact file about it. <b>Top tip:</b> Include a labelled diagram.</p>

**If you require resources, such as paper or card, please ask your teacher.**