

**Spring 2 Half Term Spelling Words:**

<b>Friday 23<sup>rd</sup> Feb</b>	<b>Friday 1<sup>st</sup> March</b>	<b>Friday 8<sup>th</sup> March</b>	<b>Friday 15<sup>th</sup> March</b>	<b>Friday 22<sup>nd</sup> March</b>	<b>Thursday 28<sup>th</sup> March</b>
<b>Statutory words – recap!</b>	<b>Statutory Y3/Y4 words</b>	<b>Inter- and anti- prefixes</b>	<b>Statutory Y3/Y4 words</b>	<b>-ian and -ion suffixes</b>	<b>Statutory Y3/Y4 words</b>
accident	recent	international	suppose	electrician	actual
address	regular	antibiotic	surprise	extension	address
business	reign	interpersonal	therefore	confusion	answer
calendar	remember	interrupt	though	explosion	appear
difficult	sentence	antidote	thought	profession	arrive
disappear	separate	intercept	through	possession	believe
eighth	special	antihero	various	fiction	Bi cycle
grammar	straight	interject	weight	direction	breath
important	strange	intertwine	woman/women	attention	breathe
interest	strength	intervene	accident	politician	build



## Year 4 Spring 2 Home Learning

This document details all home learning for the Spring Term. Some home learning activities are compulsory and others voluntary.

### Compulsory:

- Read regularly at home and ask parents/carers to comment in and sign your diary. This should ideally be for 15-20 minutes at a time.
- Learn spellings for weekly tests (Fridays).
- Complete the Maths task set on Times Table Rockstars.

### Voluntary:

- Topic based tasks which you are encouraged to choose from, complete and bring in to school to share and celebrate with the class. Some pieces will be displayed.

<b>'The Victorians' (History) voluntary tasks:</b>		
Design and make a Victorian top hat. What materials did the Victorians use? What materials will you use?	The Penny Black stamp was first used in 1840. Design your own stamp. Whose face would be on it? Why?	Write a list of at least 5 things invented during the Victorian era.  OR  Create an illustrated fact file of a famous Victorian inventor.
Compare a Victorian school day with one today. Which would you prefer and why?	Create an outdoor game that children could have played in Victorian times.	Draw or trace a world map. Mark the countries that were part of the British Empire.  <b>Bonus:</b> Research how many of them still recognise the King as their 'head of state'. Write a paragraph explaining why you think this might be.
Design and play a Victorian themed board or card game.	Make up a Victorian quiz that we could use to test your friends at school.	Design a Victorian themed menu. Think about types of food which they ate.

If you require resources, such as paper or card, please ask your teacher.