

Summer Term Spelling Words (AR Group):

To be tested on...					
26/04/24	03/05/24	10/05/24	17/05/24	24/05/24	HALF TERM
divide	division	science	interpersonal	weather	
collide	collision	abscess	knowledge	whether	
explode	explosion	ascend	separate	who's	
corrode	corrosion	descend	special	whose	
conclude	conclusion	scene	straight	medal	
extend	extension	scissors	suppose	meddle	
comprehend	comprehension	scented	surprise	missed	
evade	evasion	crescent	therefore	mist	
intrude	intrusion	scientific	various	team	
exclude	exclusion	scenery	weight	teem	

Year 4 Summer Home Learning



This document details all home learning for the Summer Term. Some home learning activities are compulsory and others voluntary.

Compulsory:

- Read regularly at home and ask parents/carers to comment in and sign your diary. This should ideally be for 15-20 minutes at a time.
- Learn spellings for weekly tests (Fridays).
- Complete the weekly times table tasks set on Times Table Rockstars. This will be reviewed every Monday morning.

Voluntary:

- Topic based tasks which you are encouraged to choose from, complete and bring in to school to share and celebrate with the class. Some pieces will be displayed.

'Volcanoes' voluntary tasks:		
Build a model of a volcano. Can you make it erupt?	Make a Power Point / Google Slides presentation on a volcanic eruption from the last 50 years. Present it to the class if you're feeling brave!	Create an information booklet about a famous volcano (active, dormant or extinct). Try to include facts that might surprise the class.
Write a survival guide for living in the foothills of a volcano.	Draw or trace a world map. Mark on it the location of all the volcanic eruptions that have occurred in your lifetime.	Research the formation of Hawaii or Iceland. Can you create a fictional story that explains how they were made.
Make a glossary of volcanic words that could be displayed in class. See if you can have at least one word for each letter of the alphabet!	Create a volcano themed crossword to challenge friends and family (or your teacher!).	Design an informative poster or infographic showing which famous civilisations have had close relationships to volcanoes. How did they adapt to living so close to them?

If you require resources, such as paper or card, please ask your teacher.