

Autumn Term 2 Spellings

Reading Books Explanation

From now on, each week, children will bring home their RWI phonics book **and** a library book which they have chosen to share at home. If possible, please read for a few minutes each day. The decodable phonics book is the main book and will be most important to read daily, as this directly links to your child's phonics learning. When reading with your child at home, please encourage them to look for special friends, discuss what they can see in the pictures and repeat letter sounds within words after you when needed.

Reading Red Words

Practise **reading** the following red words. Red words are words that have unusual letter combinations and cannot be sounded out. We suggest practising two each week.

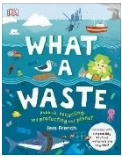
the	said	my	he	of	to
your	you	I	are	no	me

Spellings

Below are some example words for each sound. For the spelling test, your child will be asked to spell five different words that follow the same pattern as these. For example, your child could learn to spell **say** using the **ay** grapheme, but during the spelling test will need to spell other similar words like **may**.

Tested on Friday 10 th November	Tested on Friday 17 th November	Tested on Friday 24 th November	Tested on Friday 1 st December	Tested on Friday 8 th December	Tested on Friday 15 th December
Sound: ay	Sound: ee	Sound: igh	Sound: ow	Sound: oo	Sound: oo
Example words: play stay	Example words: bee tree	Example words: sight tight	Example words: blow tow	Example words: spoon food	Example words: look took





Year 4 Autumn 2 Home Learning

This document details all home learning for the Autumn Term (this is also available on the school website).

Compulsory:

- Read regularly at home and ask parents/carers to comment in and sign your diary. This should ideally be for 15-20 minutes at a time.
- Learn spellings for weekly tests (Fridays).
- Complete the Maths task set on Times Table Rockstars.

Voluntary:

Topic based tasks which you are encouraged to choose from, complete and bring in to school to share and celebrate with the class. Some pieces will be displayed.

'Why do our Oceans and Sea matter so much?' (Geography) / 'Living things and their habitats' (Science) tasks:		
<p>Make a musical instrument using only recycled materials. (Make sure they are properly cleaned first!)</p>	<p>Create an infographic/poster showing the different ways we could reduce pollution and waste in Plymouth. Top tip: Use a map as your background and show your ideas in the places they could be used.</p>	<p>Set up a 'Home Waste Committee' in your home! Take a look at all the amount and type of waste you produce to see if there are any areas you could reduce. Top tip: Look at the shopping when it first comes home and is clean, rather than when containers have been used.</p>
<p>Use an atlas or Google Maps to find out the names of the 5 oceans that cover over 70% of our planet. Find out more about rivers on: https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zmqwscw Choose an ocean and make a fact file.</p>	<p>Write an acrostic poem about the environment. Think about including tips to encourage people to reduce, reuse and recycle. Top tip: Look at the BBC bitesize website if you would like a reminder on how to write an acrostic poem.</p>	<p>Do something kind! Help your family complete some chores at home at least 3 times a week (e.g. setting the table, folding clothes, feeding pets etc) or even undertake a family beach clean! Remember: Keep a record of your tasks.</p>
<p>Practise Spanish greetings with your friends and family at home. Bonus: Are you brave enough to video yourself to share on Google Classroom?</p>	<p>Create a tally chart to record the variety and number of animals you spot in your garden/local environment over one week. Top tip: Present your data in a bar chart.</p>	<p>Choose a vertebrate/invertebrate and write fact file about it. Top tip: Include a labelled diagram.</p>

If you require resources, such as paper or card, please ask your teacher.