

Summer Term Spelling Words (RWI Group):

To be tested on...					
26/04/24 u-e aw	03/05/24 ur er ow	10/05/24 ai oa aw	17/05/24 a-e i-e o-e	24/05/24 ue ea ure	HALF TERM
huge	turn	chain	make	glue	
brute	nurse	float	time	speak	
flume	now	drain	phone	blue	
rude	letter	boat	amaze	sure	
flute	powder	lawn	bride	steamy	
yawn	purse	goat	snake	treasure	
drawn	down	yawn	crime	leaf	
claws	flower	paint	take	pure	
jaw	better	crawl	home	picture	
straw	burger	drawn	gnome	true	

Year 4 Summer Home Learning



This document details all home learning for the Summer Term. Some home learning activities are compulsory and others voluntary.

Compulsory:

- Read regularly at home and ask parents/carers to comment in and sign your diary. This should ideally be for 15-20 minutes at a time.
- Learn spellings for weekly tests (Fridays).
- Complete the weekly times table tasks set on Times Table Rockstars. This will be reviewed every Monday morning.

Voluntary:

- Topic based tasks which you are encouraged to choose from, complete and bring in to school to share and celebrate with the class. Some pieces will be displayed.

'Volcanoes' voluntary tasks:		
Build a model of a volcano. Can you make it erupt?	Make a Power Point / Google Slides presentation on a volcanic eruption from the last 50 years. Present it to the class if you're feeling brave!	Create an information booklet about a famous volcano (active, dormant or extinct). Try to include facts that might surprise the class.
Write a survival guide for living in the foothills of a volcano.	Draw or trace a world map. Mark on it the location of all the volcanic eruptions that have occurred in your lifetime.	Research the formation of Hawaii or Iceland. Can you create a fictional story that explains how they were made.
Make a glossary of volcanic words that could be displayed in class. See if you can have at least one word for each letter of the alphabet!	Create a volcano themed crossword to challenge friends and family (or your teacher!).	Design an informative poster or infographic showing which famous civilisations have had close relationships to

		volcanoes. How did they adapt to living so close to them?
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If you require resources, such as paper or card, please ask your teacher.