

## Summer Term Spelling Words (AR Group):

To be tested on...

| 13/06/25 | 20/06/25 | 27/06/25    | 04/07/25   | 11/07/25   | 18/07/25  |
|----------|----------|-------------|------------|------------|-----------|
| library  | fury     | furious     | unfinished | guarded    | happily   |
| believe  | courage  | courageous  | definitely | important  | greedily  |
| increase | mountain | mountainous | infinitely | particular | basically |
| business | danger   | dangerous   | finalise   | ordinary   | clumsily  |
| consider | vary     | various     | detached   | remember   | angrily   |

## Year 4 Summer 2 Home Learning

This document details all home learning for the Summer Term. Some home learning activities are compulsory and others voluntary.

### Compulsory:

- Read regularly at home and log your reading on BoomReader - aim for at least three times a week.
- Learn spellings for weekly tests (Fridays).
- Complete the weekly times table tasks set on Times Table Rockstars. This will be reviewed every Monday morning.

### Voluntary:

- Topic based tasks which you are encouraged to choose from, complete and bring in to school to share and celebrate with the class. Some pieces will be displayed.

| 'Volcanoes' voluntary tasks:                                                                                                               |                                                                                                                                                 |                                                                                                                                                                          |
|--------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Build a model of a volcano. Can you make it erupt?                                                                                         | Make a Power Point / Google Slides presentation on a volcanic eruption from the last 50 years. Present it to the class if you're feeling brave! | Create an information booklet about a famous volcano (active, dormant or extinct). Try to include facts that might surprise the class.                                   |
| Write a survival guide for living in the foothills of a volcano.                                                                           | Draw or trace a world map. Mark on it the location of all the volcanic eruptions that have occurred in your lifetime.                           | Research the formation of Hawaii or Iceland. Can you create a fictional story that explains how they were made.                                                          |
| Make a glossary of volcanic words that could be displayed in class. See if you can have at least one word for each letter of the alphabet! | Create a volcano themed crossword to challenge friends and family (or your teacher!).                                                           | Design an informative poster or infographic showing which famous civilisations have had close relationships to volcanoes. How did they adapt to living so close to them? |

If you require resources, such as paper or card, please ask your teacher.