

Year 5 Autumn Home Learning and Spellings

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These are the spellings which the children will be exploring during lessons. They have been taught a range of strategies they can use to learn them. It is equally important that they understand what the definition is so they are able to use the word in context as this can help with which spelling to choose.	Friday 20 th Sept	Friday 27 th Sept	Friday 4 th Oct	Friday 11 th Oct	Friday 18 th Oct	
	ough bough enough though thought rough cough bought although tough brought	Silent Letters doubt solemn island debt thistle lamb knight whistle numb autumn	-able and -ible words horrible adorable terrible forgivable possible disposable edible enjoyable reversible valuable	Homophones isle aisle aloud allowed affect effect herd heard past passed	Plurals – adding -s, -es and -ies balloons babies fishes cities tries cups hisses schools potatoes	
Friday 25 th Oct	Friday 8 th Nov	Friday 15 th Nov	Friday 22 nd Nov	Friday 29 th Nov	Friday 6 th Dec	Friday 13 th Dec
Apostrophes for contractions couldn't doesn't wouldn't I'm let's haven't should've shouldn't he'd I'll	Year 5/6 words accommodate accompany achieve aggressive amateur ancient apparent appreciate attached available	Hyphens co-operate coexist re-emerge co-own co-ordinate reinvent reignite retell	Year 5/6 words average awkward bargain bruise category cemetery committee communicate community competition	Year 5/6 words conscience conscious controversy convenience correspond criticise curiosity definite desperate determined	Year 5/6 words develop dictionary disastrous embarrass environment equipment equipped especially exaggerate excellent	Year 5/6 words existence explanation familiar foreign forty frequently government guarantee harass hindrance

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This document details all home learning for the Autumn Term (this is also available on the school website). Some home learning activities are compulsory and others voluntary.

Compulsory:

- Read to an adult, ideally for a minimum of 3 times a week.
- Learn weekly spellings and practise all times tables on TT Rockstars

Voluntary (your choice of task, but we do expect one piece minimum per half term please):

- Topic based tasks which you can choose from, complete, and bring in to school to share with the class. Some pieces will be displayed.

Ancient Greek, Sustainable Development and Science based voluntary home learning tasks:		
Find out what foods are popular in modern Greece. Make an information booklet including facts, recipes and pictures.	Create a Google Slide presentation about properties of different materials you can find out on a walk.	Plan and produce your very own Sustainable Development Goal to present to your class.
Make a timeline of key events from the Ancient Greek period. Think carefully about ordering numbers and positioning them on a number line.	Create a passionate speech about sustainability that could be presented to the world. Think carefully about what would inspire and motivate you.	Choreograph a dance for the opening ceremony of the Olympics. Write out a set of instructions so you can teach the class. You might want to take pictures of yourself (and / or friends and family) doing the dance.
Create a diagram of a sustainable city with your own labels and your unique city name.	Design and make your own Greek building. What is it used for?	Try out some Ancient Greek Olympic events and take photos.
Write your own version of a Greek Myth. Add illustrations.	Design and make a Greek toga.	What was invented in Ancient Greek times? Make a factsheet.

If you require resources, such as paper or card, please ask your teacher.