

**Spring 2 Half Term Spelling Words:**

To be tested on...					
Friday 23 <sup>rd</sup> Feb	Friday 1 <sup>st</sup> March	Friday 8 <sup>th</sup> March	Friday 15 <sup>th</sup> March	Friday 21 <sup>st</sup> March	Thursday 27 <sup>th</sup> March
Common Exception Words	Common Exception Words	aw are ur	er ow ai	oa ew ire	ure ear common exception words
parents	even	lawn	flower	boat	pure
who	great	care	brown	blew	fear
behind	sure	yawn	rain	float	because
many	water	share	down	fire	sure
class	people	nurse	pain	spire	could
father	told	dawn	super	goat	knife
children	should	dare	cow	chew	mixture
kind	many	curse	snail	wire	clear
eye	money	raw	power	moat	was
busy	every	purse	frown	coat	children



## Year 4 Spring 2 Home Learning

This document details all home learning for the Spring Term (this is also available on Google Classroom). Some home learning activities are compulsory and others voluntary.

### **Compulsory:**

- Read regularly at home and ask parents/carers to comment in and sign your diary. This should ideally be for 15-20 minutes at a time.
- Learn spellings for weekly tests (Fridays).
- Complete the Maths task set on Times Table Rockstars.

### **Voluntary:**

- Topic based tasks which you are encouraged to choose from, complete and bring in to school to share and celebrate with the class. Some pieces will be displayed.

<b>'The Victorians' (History) voluntary tasks:</b>		
Design and make a Victorian top hat. What materials did the Victorians use? What materials will you use?	The Penny Black stamp was first used in 1840. Design your own stamp. Whose face would be on it? Why?	Write a list of at least 5 things invented during the Victorian era.  OR  Create an illustrated fact file of a famous Victorian inventor.
Compare a Victorian school day with one today. Which would you prefer and why?	Create an outdoor game that children could have played in Victorian times.	Draw or trace a world map. Mark the countries that were part of the British Empire.  <b>Bonus:</b> Research how many of them still recognise the King as their 'head of state'. Write a paragraph explaining why you think this might be.
Design and play a Victorian themed board or card game.	Make up a Victorian quiz that we could use to test your friends at school.	Design a Victorian themed menu. Think about types of food which they ate.

**If you require resources, such as paper or card, please ask your teacher.**