



## Year 4 Spring Home Learning

This document details all home learning for the Spring Term (this is also available on the school website). Some home learning activities are compulsory and others voluntary.

### Compulsory:

- Read to an adult 3 times per week (minimum). Your adult should sign your diary after you have read.
- Learn spellings for weekly tests (Fridays). Please use Spellodrome to help you.
- Complete Mathletics activities which will be set on a Friday on a weekly basis and should be completed within one week,

### Voluntary:

- Topic based tasks which you are encouraged to choose from, complete and bring in to school to share with the class. Some pieces will be displayed.

#### The Victorians and Electricity based voluntary home learning tasks:

Create an illustrated fact file of a famous Victorian inventor.	Write a diary entry for a child labourer to read to the class. What is life like for you? How do you feel?	What would we do without electricity? Create a poster showing how our lives would be different without electricity.
Find a picture, take a photo or draw a picture of a traditional Victorian house, labelling its features.	Design a poster for an invention from the Victorian period. How would you promote the invention and how would your poster catch people's attention?	Write a discussion text comparing renewable and non-renewable energy sources. Which type do you think we should use in the future? Why do you think this?
Create a map showing the vastness of the British Empire under the rule of Queen Victoria. Can you make your map look old and authentic? Can you label the countries that Britain ruled over?	The Penny Black stamp was first used in 1840. Design your own stamp. Whose face would be on it? Why?	Make a list of all the objects in your house that use electricity and explain what the electricity makes the object do (e.g. TV - emits sound and light).
Using books or the internet, find out about Victorian food. With an adult, choose a recipe and make it. What was it like? Did you like it? Did your family like it?	Design and make a Victorian top hat. What materials did the Victorians use? What materials will you use?	Research how to keep safe around electricity. Create a poster to show what you have discovered.

Group 1 - List A  
Spellings to be learnt before February Half Term

<b>Week 1</b> Adding -ed, -er and -est to a word ending in -y with a consonant before it	<b>Week 2</b> Adding -ing to a word ending in -y with a consonant before it	<b>Week 3</b> Adding -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it	<b>Week 4</b> Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant after a single vowel	<b>Week 5</b> The sound /or/ spelt 'a' before l or ll	<b>Week 6</b> Common Exception Words
copier	copying	hiking	patting	all	fast*
copied	crying	hiked	patted	ball	last*
happier	replying	hiker	humming	call	father*
happiest	marrying	nicer	hummed	walk	class*
cried	carrying	nicest	dropping	talk	grass*
replied	flying	shiny	dropped	always	pass*
tried	trying	being	sadder	small	plant*
dried	drying	shining	saddest	wall	path*
driest	skiing	scary	runner	fall	bath*
funnier	taxiing	scaring	runny	altogether	people*

Group 1 - List B  
Spellings to be learnt after February Half Term

<b>Week 1</b> <b>The sound /u/                      spelt with 'o'</b>	<b>Week 2</b> <b>The sound /ee/                      spelt with '-ey'</b>	<b>Week 3</b> <b>The /o/ sound                      spelt with 'a' after                      w and qu</b>	<b>Week 4</b> <b>The stressed/er/                      spelt with 'or' after                      w and the sound /                      or/ spelt 'ar' after w</b>	<b>Week 5</b> <b>The sound /zh/                      spelt 's'</b>	<b>Week 6</b> <b>Common Exception                      Words</b>
other	key	want	word	television	even*
mother	donkey	watch	work	treasure	break*
brother	monkey	wander	worm	usual	steak*
nothing	chimney	quantity	world	division	great*
Monday	valley	squash	worth	vision	move*
money*	trolley	quality	worst	pleasure	prove*
cover	turkey	squabble	war	measure	improve*
honey	hockey	squad	warm	occasion	sure*
discover	parsley	quad	towards	usually	sugar*
wonder	journey	quarrel	ward	leisure	eye*

Group 2 - List A  
Spellings to be learnt before February Half Term

<b>Week 1</b> <b>Homophones &amp; Near Homophones</b>	<b>Week 2</b> <b>Homophones &amp; Near Homophones</b>	<b>Week 3</b> <b>Nouns ending in the suffix -ation</b>	<b>Week 4</b> <b>Nouns ending in the suffix -ation</b>	<b>Week 5</b> <b>Adding the prefix sub- (meaning 'under') and adding the prefix super- (meaning 'above')</b>	<b>Week 6</b> <b>Plural Possessive Apostrophes with plural words</b>
accept	cereal	information	creation	submerge	girls'
except	serial	adoration	radiation	subheading	boys'
affect	check	sensation	indication	submarine	babies'
effect	cheque	preparation	ventilation	subordinate	parents'
aloud	through	education	relegation	subway	teachers'
allowed	threw	location	dedication	superman	women's
weather	draft	exaggeration	demonstration	supervise	men's
whether	draught	concentration	abbreviation	supersede	children's
whose	stares	imagination	translation	superpower	people's
who's	stairs	organisation	vibration	superhuman	mice's

Group 2 - List B  
Spellings to be learnt after February Half Term

<b>Week 1</b> <b>Words with the /s/</b> <b>sound spelt with</b> <b>'sc'</b>	<b>Week 2</b> <b>Words with a 'soft</b> <b>c' spelt with 'ce'</b>	<b>Week 3</b> <b>Words with a 'soft</b> <b>c' spelt with 'ci'</b>	<b>Week 4</b> <b>Word families</b> <b>based on common</b> <b>words, showing</b> <b>how words are</b> <b>related in form</b> <b>and meaning</b>	<b>Week 5</b> <b>Word families</b> <b>based on common</b> <b>words, showing</b> <b>how words are</b> <b>related in form</b> <b>and meaning</b>	<b>Week 6</b> <b>Statutory Spellings</b> <b>Challenge Words</b>
science	centre	circle	phone	solve	length
crescent	century	decide	phonics	solution	strength
discipline	certain	medicine	microphone	insoluble	purpose
fascinate	recent	exercise	telephone	dissolve	history
scent	experience	special	homophone	solvent	different
scissors	sentence	cinema	real	sign	difficult
ascent	notice	decimal	reality	signature	separate
descent	celebrate	accident	realistic	assign	suppose
scientist	ceremony	city	unreal	design	therefore
scenery	certificate	citizen	realisation	signal	knowledge