

 **Personal Specification**

 **Intervention Teacher 2025**

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| **Essential** | **Desirable** |
| **Qualifications*** Qualified teacher status
* Evidence of continued professional development
 | * Award bearing training relevant to teaching (e.g. Masters degree, Maths Specialist, NPQ)
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| **Experience*** Proven successful practice in a primary classroom
* Relevant and recent experience in a primary classroom
* Working in partnership with the wider community
* Working with pupils who have SEND, including broader SEMH needs.
 | * Impact of engagement with research of current educational issues
* Teaching experience across the primary phase
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| **Knowledge and understanding*** An evidenced commitment to safeguarding, with recent training
* Up to date knowledge of the primary curriculum and knowledge progression
* Planning and delivery of a broad curriculum
* Effective strategies for providing pupils with meaningful feedback
* Accurate and impactful monitoring and assessment to ensure progress of all pupils
* Equal opportunities and working with each pupil (including SEND) to ensure individual success
* Creating an inspiring and challenging learning environment
 | * Understanding and experience of statutory assessments
* Training in and experience of Read, Write Inc
* Delivering a curriculum rooted in the community
* Delivering effective small group and/or 1:1 intervention
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| **Skills*** Establishing and maintaining positive relationships with all stakeholders
* Good ICT skills to aid effective teaching
* Positive behaviour management strategies based on the development of secure relationships
* Supportive of the school’s vision for education
 | * Subject leadership
* Establish strong community links
* Knowledge of what it means to be Trauma Informed.
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| **Personal characteristics*** Effective working as part of a team
* Drive and enthusiasm for teaching
* Insistence on high standards for yourself and your pupils
* Excellent communication skills with a variety of audiences.
* Empathetic and understanding of the social/emotional needs of pupils.
* Caring, kind and patient
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