

# Evidencing the impact of the Primary PE and sport premium

## Lipson Vale Primary School

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£19,459.67
How much (if any) do you intend to carry over from this total fund into 2022/23	£867.17
Total amount spent for 2021/22	£18,592.50

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Children would normally have two opportunities for swimming in Y3 and Y4 with top up sessions in Y6. Due to restrictions and other factors this has not been possible. Current Y6 had swimming lessons in Y4 only. Attempts will be made for top up sessions and self-rescue sessions on dry land alongside top-up sessions next year which are planned again.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>End of Y4 - 66%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>End of Y4 - 52%</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>Unknown %</p>

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19,459.67		Date Updated: 26/07/22																																									
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 40%																																								
Intent	Implementation		Impact																																										
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:																																									
Foundation, Y4 and Y5 to benefit from the Primary Stars programme on a Monday providing high quality specialist sports coaches to teach lessons.	Use Plymouth Argyle Football Club Coaches to provide the Primary Stars offer (1 day a week throughout the academic year plus a Primary Stars after school club for one day per week).		£3000	<p>Foundation exposed to key skills and movements required for sport participation.</p> <p>Y4 and Y5 will see improvements in the following key areas (outdoor sessions):</p> <table border="1"> <thead> <tr> <th>Year</th> <th>Foundation</th> <th>Y4</th> <th>Y5</th> <th>Y6</th> <th>Y7</th> <th>Y8</th> <th>Y9</th> <th>Y10</th> <th>Y11</th> </tr> </thead> <tbody> <tr> <td>Foundation</td> <td>Handball (throwing and kicking)</td> <td>Tag Rugby (cross-country)</td> <td>Tag Rugby (cross-country)</td> <td>Tag Rugby (cross-country)</td> <td>Tag Rugby (cross-country)</td> <td>Tag Rugby (cross-country)</td> <td>Tag Rugby (cross-country)</td> <td>Tag Rugby (cross-country)</td> <td>Tag Rugby (cross-country)</td> </tr> <tr> <td>Y4</td> <td>Handball (throwing and kicking)</td> <td>Tag Rugby (cross-country)</td> <td>Tag Rugby (cross-country)</td> <td>Tag Rugby (cross-country)</td> <td>Tag Rugby (cross-country)</td> <td>Tag Rugby (cross-country)</td> <td>Tag Rugby (cross-country)</td> <td>Tag Rugby (cross-country)</td> <td>Tag Rugby (cross-country)</td> </tr> <tr> <td>Y5</td> <td>Handball (throwing and kicking)</td> <td>Tag Rugby (cross-country)</td> <td>Tag Rugby (cross-country)</td> <td>Tag Rugby (cross-country)</td> <td>Tag Rugby (cross-country)</td> <td>Tag Rugby (cross-country)</td> <td>Tag Rugby (cross-country)</td> <td>Tag Rugby (cross-country)</td> <td>Tag Rugby (cross-country)</td> </tr> </tbody> </table>		Year	Foundation	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	Foundation	Handball (throwing and kicking)	Tag Rugby (cross-country)	Tag Rugby (cross-country)	Tag Rugby (cross-country)	Tag Rugby (cross-country)	Tag Rugby (cross-country)	Tag Rugby (cross-country)	Tag Rugby (cross-country)	Tag Rugby (cross-country)	Y4	Handball (throwing and kicking)	Tag Rugby (cross-country)	Tag Rugby (cross-country)	Tag Rugby (cross-country)	Tag Rugby (cross-country)	Tag Rugby (cross-country)	Tag Rugby (cross-country)	Tag Rugby (cross-country)	Tag Rugby (cross-country)	Y5	Handball (throwing and kicking)	Tag Rugby (cross-country)	Tag Rugby (cross-country)	Tag Rugby (cross-country)	Tag Rugby (cross-country)	Tag Rugby (cross-country)	Tag Rugby (cross-country)	Tag Rugby (cross-country)	Tag Rugby (cross-country)
Year	Foundation	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11																																				
Foundation	Handball (throwing and kicking)	Tag Rugby (cross-country)	Tag Rugby (cross-country)	Tag Rugby (cross-country)	Tag Rugby (cross-country)	Tag Rugby (cross-country)	Tag Rugby (cross-country)	Tag Rugby (cross-country)	Tag Rugby (cross-country)																																				
Y4	Handball (throwing and kicking)	Tag Rugby (cross-country)	Tag Rugby (cross-country)	Tag Rugby (cross-country)	Tag Rugby (cross-country)	Tag Rugby (cross-country)	Tag Rugby (cross-country)	Tag Rugby (cross-country)	Tag Rugby (cross-country)																																				
Y5	Handball (throwing and kicking)	Tag Rugby (cross-country)	Tag Rugby (cross-country)	Tag Rugby (cross-country)	Tag Rugby (cross-country)	Tag Rugby (cross-country)	Tag Rugby (cross-country)	Tag Rugby (cross-country)	Tag Rugby (cross-country)																																				
Children across the school to benefit from organised activities at lunchtime to keep them physically active. Sports leaders to also be utilised to support these activities.	Sports coach to be provided through Plymouth Argyle Football Club Monday- Friday 12:15-1.30. Whole academic year.		£7070.82 (total for academic year).	<p>Majority of pupils will take up opportunity to conduct physical activity each lunchtime (for KS2, this will often be an invasion or team game).</p> <p>Children will have the opportunity to participate in a range of different</p>																																									
Four extra sports clubs to be offered to				Children will lead healthier active lifestyles and pursue sports interests beyond primary school.																																									

children after school weekly by the sports coach, throughout the year.	Sports coach to be provided through Plymouth Argyle Football Club Monday-Friday 3:15-4.15. Whole academic year.		physical activity.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				0%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Year 1 children encouraged to live a healthy lifestyle by learning to ride a bike. Children who have not had this opportunity will also be taught in Year 6 alongside additional road safety.	Bikeability for all Year 6 children Autumn Term.  Bikeability for all Year 1 children Autumn Term.  Trained external staff with support from internal staff will have use of the school grounds and hall.	£0  (see KI5 part of SSP partnership)	Children will live a more active lifestyle outside of school and will also be safer on the roads.	Children encouraged to ride a bike to and from school. Enquiries for additional funding for a school bike track.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase staff confidence and knowledge in PE – particularly	Purchase of ‘Get Set 4 P.E.’ PE scheme which provides clear	£550	Feedback from teaching staff after the initial trial of the scheme was	

gymnastics, tennis, dance and badminton.	detailed lesson plans, equipment guides and demonstration videos amongst other resources.		that it was easy to follow and increased their confidence. Monitoring will continue particularly with the activities mentioned.	
PE leads and support staff receive CPD on how to run a variety of sports events by attending them with children.	Supply costs and internal cover will be used to allow key staff to achieve these events.	£0 (see K15 part of SSP partnership)	A variety of intra school competitions can be run in the school grounds.	Information shared with colleagues and sports leaders given the opportunity to run events.
Staff to be exposed to high quality gymnastics teaching.	Sports coach to be provided through Plymouth Argyle Football Club.	£0	Class teachers were involved to raise their skill level within this area.	
Links with Lipson Cooperative Academy providing a local hub and primary link specialist PE teachers to provide regular support / teaching CPD.	Liaise with teachers regarding specialist LCA teacher teaching classes.	£0 (see K15 part of SSP partnership)	Class teachers to choose a sport for their class and to develop their own skills by being a part of the lesson.	Class teachers will up-level their skills and feel more confident when delivering PE lessons.
Staff are exposed to 'alternative' sports sessions and how you would run them.	Supply costs and internal cover will be used to allow key staff to achieve these events.	£0 (see K15 part of SSP partnership)	Staff have experience of events that may appeal to key groups that have disengaged from physical activity.	Staff will have the knowledge to provide 'alternative' sports sessions in the future.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:

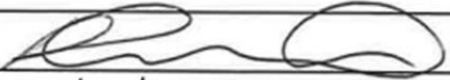

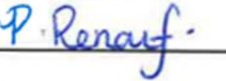


Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for targeted groups of pupils to participate in 'alternative' sports such (e.g. boccia and indoor curling).	PE leads to book a variety of alternative sports for inactive or disadvantaged groups.	£0 (see K15 part of SSP partnership)	Children will be exposed to a new enjoyable experience and become engaged in physical activity leading to a healthier lifestyle.	Seek feedback from the children about the most enjoyable 'alternative' sports for future school clubs.
Dance club provided by an outside dance company for Year 1 and 2. Subsidised cost to allow children to access this opportunity.	Exim dance club to provide an afterschool dance club weekly.	£352	Children that would not usually be able to participate in dance clubs (due to external factors out of their control) are able to experience and enjoy dance.	Links maintained to provide future opportunities for the club.
To enter 2 year 6 teams in the Junior Ten Tors. This will allow children to learn a host of new skills and expose them to the benefits of their local geography.	Staff members to run a club during the Spring Term and first half of summer term. (Cost of staff built within supply costs).	£134 (JTT membership & pupil entry fee)	Children's eyes will be opened to the impressive natural geography on their doorstep. They will learn new skills and realise physical education and teamwork can take different forms.	Children will have the skills to enjoy their natural environment.



Swimming lessons and sea safety sessions for KS2 pupils (chiefly Y6) to increase water safety skills. Individual pupils to have extra support/time.	Arrange coaching and travel for necessary additional swimming.	@ £50 per child+coach £1300  N.B Didn't happen due to no availability.	The percentage of children who are able to swim 25m will increase. All children will have a greater understanding of water safety.	Children will be able to swim and enjoy the water safely. This will place them in a better position to enjoy our coastline.
Additional staff provided to allow a greater number of children to attend after school clubs.	Support staff asked to sign up to cover different after school clubs.	£1557.88	A greater number of children will be able to regularly participate in after school clubs.	Could take photos and videos to be shared with classes and the wider community to inspire other children to take part.
Ensure we have the correct equipment to allow children to participate in a broader range of sports - particularly net and wall games such as tennis. Including maintaining the health and safety of current equipment.	Staff are made aware about additional equipment available and CPD is offered where appropriate.	£1437.35	Children are able to discover an enjoyment for a sport that they were unaware of.	Resources will be used for years to come allowing high quality experiences in the future.
A trip for 8 pupil premium children to visit Wimbledon for the day, providing them with an inspiring, once-in-a-lifetime opportunity.	Cost of tickets, food and petrol for the day.	£365.45	Children had an amazing experience watching a live sporting event. Many aspire for careers within professional sport.	
Coach to visit Home Park for a 'Give racism the red card' workshop. The children get to visit the largest local sporting arena and are educated about the damage racism does in sport.	Children accompanied by school staff to participate in workshop.	£125	The children have a greater in-depth understanding about all aspects of racism.	The children will not participate, and will report, racism at sporting events or in their daily lives.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to attend a range of competitions and events against other schools throughout the year.	PE leads to book a variety of events over the course of the academic year proving a variety of opportunities for different Year groups.	£4000 (SSP Partnership)	Children will experience the excitement of competition and be encouraged to attend clubs both in school and the wider community.	External links made with sports clubs in the community allowing potential for future opportunities.
Supply costs to allow staff to take children to sporting events.	Supply booked as and when events are booked.	Cost built within KI4 – supply costs.	Children enabled to participate in sport whilst teachers also hone their skills.	Children will be inspired to continue competing in future.

Signed off by	
Head Teacher:	 P. LEWIS-COLE
Date:	21/07/2022
Subject Leader:	 A.J. PEACOCK
Date:	21/07/22
Governor:	 P. RENOUF
Date:	