



Remote Learning

Information for parents/carers

January 2021

Remote Education Provision

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education if local restrictions require entire cohorts (bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

For Years 1 upwards we will be providing remote learning through Google Classroom. As all pupils have access to this, we are able to set learning quickly. Pupils can expect immediate access to at least a maths lesson and writing lesson on day one and two whilst we get a broader curriculum set up for them. Foundation pupils will have a few activities set for them over Tapestry.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes, whilst pupils are learning from home we will be offering them a curriculum which mirrors what would be offered if they were in school.

Pupils will be set learning to complete in maths, writing, reading and topic as a minimum.

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we will be making use of online prepared resources that match the current learning focus (such as Bitesize or Oak Academy) so that lessons can be accessed at a convenient time for the family.

Remote learning and study time each day

How long can I expect work set by the school to take my child each day?

The work set for pupils will take them a minimum of 3 hours to complete. This time includes watching online teaching materials and completing independent tasks linked to the lesson focus.

Access remote education

How will my child access any online remote education you are providing?

Pupils from Year 1 upwards will access online learning through Google Classroom.

Foundation pupils will be provided with a learning pack to complete and will access some learning through Tapestry.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Chromebooks/laptops will be loaned to pupils who do not have access to a device that will enable them to access online learning. We will ask families at the point of isolating to tell us if their child does not have access to online learning and we will arrange for a device to be loaned to them the next day.
- If there is no internet in the household, we will provide pupils with a data loaded SIM card that can be used in a sim-enabled device to provide them with 30GB of data over a 90 day period. Families will be asked whether they have access to internet when the isolation begins.
- Printed resource packs will be provided to any pupil (for collection from school or delivery to your house) if access to online learning is not possible. We will discuss this arrangement with individual families.
- Pupils accessing printed resources can return the completed work to school for feedback, or their work will be collected from your house. Feedback will be given by the teacher and returned to the pupils with the next set of printed resources to complete.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Pre-recorded lessons taught by your child's teacher
- Recorded teaching available online (through Oak Academy, Bitesize, White Rose, Read Write Inc)

- Printed resources (either printed at home or printed by school and delivered as a pack)
- Reading books
- Selected online resources available on websites selected by your child's teacher (for the purposes of research)
- Quizzes produced through Google Classroom
- Activities to complete, produced through Google Classroom

Engagement and Feedback

What are your expectations for my child's engagement and the support we as parents/carers should provide at home?

We expect all pupils to fully engage with the remote learning that is provided for them (as we would if they were in school). Pupils should complete all learning provided to them and return it to the class teacher in the way they are asked to (e.g. as an assignment on Google Classroom).

The learning provided to pupils should be able to be completed independently and without help from an adult. However, they may need help getting set up on Google Classroom and accessing the online resources – especially for the first time. Your child's age will also affect the amount of support a child needs.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will be available for pupils every day: this will be a teacher from within their year group, as long as they are well enough to do so. This means that a teacher will be on hand to help your child with anything they need help with, on a daily basis.

When work is completed, pupils will be asked to 'hand-in' their work (either virtually or by handing it into school). Once we receive this work in school we will have a look at it and provide feedback to your child as appropriate.

Google Classroom enables us to know which pupils have logged in to complete their work. If your child has not logged on, we will be in contact to check that they are able to access the resources set for them.

If we have any concerns about your child's work or their engagement, we will contact you via telephone.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Through online quizzes after they have completed their learning
- By looking at the work they have handed in (electronically or as a physical document) and give feedback if necessary.
- We will tailor the next lesson to address common mistakes made by pupils.
- Give personal feedback via Google Classroom

Pupils will receive feedback as often as is necessary.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents/carers to support those pupils in the following ways:

- By setting work that is individual to the pupil and their specific needs (as we would in class). This work should still be able to be completed independently.
- Contact will be made with families from our SENCo to ensure that individual issues are rectified quickly and effectively.
- For our younger pupils, teachers will make sure that activities can be completed independently and the way in which they are accessed is appropriate for the age of the pupil (e.g providing printed learning packs, taking full advantage of online engaging resources)

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from approaches described above?

Once we know that your child is going to be off school for a number of days we will provide remote learning in the same way described above (e.g. through Google Classroom or printed learning packs).

The learning provided will link closely to what is happening in school and the lesson resources provided will be those used by the teacher to introduce new learning in school. The independent tasks to complete will match those that are being completed by pupils who are still in school.

We aim to provide the learning in maths, writing, reading and topic across the period of self-isolation for your child to complete.

Feedback on learning will mirror what is described above.