## Year 2 Home Learning Grid – Spring Term 2023 (second half)

## Compulsory Home Learning

Please continue to listen to your child read at home and discuss their reading with them regularly. Please spend time learning your weekly spellings. Complete at least two of the Maths activities.



Can you create a picture using just	Find everyday objects at home and draw	Play:
circles, squares, triangles and rectangles?	the different 3D shapes they are made	https://www.topmarks.co.uk/money/coins-
Can you label the shapes you have used?	from.	game to learn more about coins and
		money.
How many different ways can you make	Can you practise your 2x, 5x and 10x	Explore this website to begin your learning
45 p using coins?	tables, including the division facts? How	about fractions:
	quickly can you remember each fact?	Fractions - KSI Maths - BBC Bitesize

We would like to suggest that your child completes at least two of the activities below in collaboration with an adult. All the tasks have been designed to enrich and extend learning that is happening in school. Please talk to a teacher or TA if you need help planning or preparing an activity. Children can bring finished tasks into school at any time and they will be displayed/ celebrated.

## People who have shaped our world

HISTORY Choose an inspirational person and research all about them. Create an information poster to explain why they are inspirational.	HISTORY Write your own diary entry pretending to be Mae Jemison on the day she went into space.	HISTORY Can you find out 5 facts about Tim Berners-Lee?
HISTORY Create a fact file about Mae Jemison.	ART Draw a portrait of an inspirational person.	HISTORY Create a timeline of your life so far, starting from when you were born. What key events have happened?
SCIENCE Find out about travelling into space. What would you take with you if you were going to space?	SCIENCE Create a habitat box using a cardboard box.	DT Build a rocket that Mae Jemison could use on her next trip into space. Can you use recyclable materials?