

Autumn Half Term 1 Spelling Words:

To be tested on...

Friday 13 th September	Friday 20 th September	Friday 27 th September	Friday 4 th October	Friday 11 th October	Friday 18 th October	Friday 25 th October (recap)
ay ee igh	ow oo oo	ar or air	ir ou oy	ea oi a-e	i-e o-e u-e	
meat	bike	lawn	flower	boat	pure	scream
spoil	phone	care	brown	blew	fear	please
scream	flute	yawn	rain	float	because	phone
make	home	share	down	fire	sure	alone
coil	like	nurse	pain	spire	ear	nurse
please	huge	dawn	super	goat	knife	purse
cake	kite	dare	cow	chew	mixture	flower
boil	cone	curse	snail	wire	clear	power
bake	brute	raw	power	moat	was	because
leave	alone	purse	frown	coat	children	children



Year 4 Autumn 1 Home Learning



This document details all home learning for the Autumn Term 1 (this is also available on the school website). Some home learning activities are compulsory and others voluntary.

Compulsory:

- Read regularly at home and ask parents/carers to record your reading on BoomReader.
- Learn spellings for weekly tests on Fridays.
- Complete the Maths task set on Times Table Rockstars.

Voluntary:

- Topic based tasks which you are encouraged to choose from, complete and bring in to school to share and celebrate with the class. Some pieces will be displayed.

Ancient Egypt voluntary home learning tasks:

Make a mask or headdress for one of the Egyptian Gods or princesses.	Design an advertising poster for cruises down the River Nile. What will tourists see as they cruise?	Research the Ancient Egyptian hieroglyphic alphabet and use it to create a short poem or story
Make an Egyptian artefact. Some ideas might be: <ul style="list-style-type: none"> • A scarab beetle amulet • A painting in the Egyptian style • A model of an Egyptian god • A pyramid 	Research an aspect of Ancient Egyptian life that really interests you. You might decide to present your information in a booklet, in a PowerPoint presentation, on a poster or as a talk accompanied with pictures/photos.	Design an Ancient Egyptian themed restaurant. What is it called? How does it look? What do the waiting staff wear? What food and drink does it serve?
Make your own version of the Rosetta Stone. Paint some of the hieroglyphs that you know on to it.	Imagine that you are a British journalist sent over to Luxor to interview Howard Carter. Write down the questions you would ask him.	Cook some food inspired by Ancient Egypt and bring in a photo showing how you made it.
Create Top Trump cards for Ancient Egyptian gods and goddesses.	Design some jewellery inspired by one of the Egyptian gods.	Create a quiz about Ancient Egypt – this could be on paper, PowerPoint or Kahoot.

If you require resources, such as paper or card, please ask your teacher.