LIPSON VALE PRIMARY SCHOOL

Helping children to be 'READY' learners

We are all about **relationships** here at Lipson Vale Primary. We aim to create a positive, happy and caring environment where all pupils behave with consistently high levels of respect for themselves, others and their community. Our approach has **understanding** at its very heart: understanding that pupils come into our school environment with different and varied experiences; understanding that our behaviours change when we are emotionally dysregulated; understanding that adults can help pupils to regulate and self-sooth. Through our **consistent**, **positive** approach, focused on relationships, pupils develop strategies that support them in self-regulation, behaviour and self-control in a safe environment where new learning can take place. We strongly believe that, through consistently high expectations of behaviour, we are able to provide an equitable approach which acknowledges each pupil as an individual who has the right to be treated with respect and compassion.



These are our **5 READY behaviours** which we will be introducing your child to throughout their year in Foundation. We teach every child about what it means to be 'READY' to learn and support them through an individualised approach, where needed.

We understand that children find it hard to be READY all the time and we guide pupils to reflect on their behaviour and how they are feeling. Our goal is for this to be a learning opportunity. We don't 'punish' children but we use natural and logical consequences relating to the behaviour (this can be both positive and negative)

As your child moves up through the school, we use the 'Window of tolerance' as a stimulus for reflective conversations about how they are feeling.

More information about our approach can be found on our website.

Together we are inspiring a community with a bright future.

Resilience, Collaboration, Responsibility, Bravery, Communication, Self-belief